

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

Making the PYP Happen in the Classroom (Category 1)

Tamagawa K-12 & University, Tokyo, Japan

November 30 – December 2, 2012

Workshop Leaders

Richel Langit-Dursin

She has been a teacher since 1995. She has taught early years, elementary, middle school and university students. She is currently the PYP coordinator at BINUS INTERNATIONAL SCHOOL Simprug in Jakarta, Indonesia. She studied English Language and Literature for her master's degree. She is currently pursuing Ph.D. in Applied English Linguistics. She is also an IB PYP consultant, school visitor and peer reviewer for the *IB Journal of Teaching Practice*.

Nick Martin

He is an experienced PYP teacher who has worked in leadership roles in IB schools for the past 8 years. He is currently the Assistant Head of the Junior School at the Australian International School in Singapore. As well as being a workshop leader, he is also a school visitor for the IB.

Craig Eldred

Craig has worked in a range of educational settings as both teacher and administrator for the past 25 years. He has worked in special education and mainstream primary schools in Australia and England. Craig has taught at international schools in China, the UAE and is currently the Curriculum Support Coordinator at the Australian International School in Vietnam. He has recently completed his Master of Education (International Schooling, Education & Development).

All participants are requested to bring with them the following:

- A usb thumb drive to share resources
 - Laptop (please ensure that your school has given you sufficient administrator rights to be able to change your IP/network settings so that you can connect to the local network onsite) – bring a power adaptor and a projector adaptor (if a Mac user)
 - Personal Artefact (hidden in a brown paper bag or similar)
 - Making the PYP Happen
 - IB Programme standards and practices
 - Developing a transdisciplinary programme of inquiry
 - IB learner profile booklet
 - School's programme of inquiry
 - Sample planners
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Please note: session topics are subject to change based on needs of the group

TIME/DAY	DAY 1	DAY 2	DAY 3
8:30 – 10:00	Welcome & Introduction by IB Asia Pacific Representative (30 mins)	Session 5: <ul style="list-style-type: none">▪ Transdisciplinary POI▪ Knowledge	Session 9: <ul style="list-style-type: none">▪ PYP Perspective on Assessment• Assessment Strategies and Tools
	Session 1: <ul style="list-style-type: none">▪ Making personal connections▪ Establishing a community of learners▪ Essential Agreement		
10:00 – 10:30	Morning Break		
10:30 – 12:00	Session 2: <ul style="list-style-type: none">▪ A brief history▪ Concept of Internationalism and PYP perspective	Session 6: <ul style="list-style-type: none">▪ A concept-driven curriculum▪ Central Ideas	Session 10: <ul style="list-style-type: none">▪ Digital resources (including the OCC)▪ PYP Planner
12:00 – 1:00	Lunch		
1:00 – 2:30	Session 3: <ul style="list-style-type: none">▪ Articulation of the Learner Profile▪ PYP Curriculum Model	Session 7: <ul style="list-style-type: none">• Unpacking the Transdisciplinary Skills• PYP Attitudes• 	Session 11: <ul style="list-style-type: none">• Collaborative Planning
2:30 – 3:00	Afternoon Break		
3:00 – 4:30	Session 4: <ul style="list-style-type: none">▪ Approaches to Teaching: Constructivism	Session 8: <ul style="list-style-type: none">• Action in the PYP• Synthesising the essential elements	Session 12 (ends at 4:00): <ul style="list-style-type: none">• Developing a Personal Action Plan• Questions & Answers• Workshop Closes
4:30	End of the Day		

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.